

A2 – English File Pre-intermediate 5th Ed.

Weeks	Units& pages	Grammar	Vocabulary	Assignment	Speaking	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Lab Activity
1 16-20 Feb	Unit 1-2 (pp.8-23)	-Word order in questions -Present Simple -Present Continuous -Past Simple - Past Continuous -Time sequencers	-Common verb phrases -Describing people -Clothes -Holidays -Prepositions of time and place -Verb phrases	1&2 Revise and Check (p.22-23) 2 A / 1 Reading (p. 16,18) Writing Hub 1 Writing Hub 6 Speaking Hub 1 Speaking Hub 3	Free time interview	-Recognize personal information in short texts. -Identify main ideas in simple descriptions.	-Understand short descriptions of people and routines. -Follow short stories using regular and irregular verbs.	-Exchange and ask for personal information -Describe people or events using short, simple sentences.	-Describe a person or place in simple sentences. -Write a short sequence of events.	Calendar builder
2 23-27 Feb	Unit 3-4 (pp.24-39)	-Future forms -Defining Relative clause -Present Perfect (yet/already/just) -Present Perfect or past simple (1) -Something, anything, nothing, etc.	-Airports -Verbs + prepositions - Paraphrasing -Housework, make or do -Shopping -Adjectives ending – ed &-ing	-3&4 Revise and Check (p.38-39) -4B / 5 Reading (p. 35) -4C / 1 Reading &Speaking (p.36) Writing Hub 2 Writing Hub 4 Writing Quiz 1 Speaking Hub 2 Speaking Quiz 1 Deadline for Hub Activities 1st March	Partner interviews	-Understand short texts about plans, daily activities, and shopping. -Identify time and place information in simple paragraphs.	-Understand short conversations about plans. -Identify key information in meeting arrangements.	-Talk about plans and predictions. -Talk about life experiences using simple structures.	-Write a short message or email to make plans. -Describe a short shopping or daily-life situation.	Story sequencing
3 02-06 Mar	Unit 5-6 (pp.40-55)	-Comparatives -Superlatives -Quantifiers -will /won't /shall -Review of verb forms	-Types of numbers -Describing a town/city -Health & Body -Opposite verbs -Verb+back -Modifiers	-5A / 1 Reading & Speaking (p.40) -5C / 2 Reading &Vocabulary (p.44) -6A / 5 Reading (p.49) -5&6 Revise and Check (p.54-55) Writing Hub 3 Writing Hub 5 Writing Quiz 2 & 3 Speaking Hub 4 Speaking Quiz 2	Memory game	-Identify the main idea in a paragraph -Scan for information	-Understand reasons and short explanations. -Recognize information about comparisons and future plans.	-Compare people, places, and things. -Talk about predictions and future plans.	-Describe your town or city. -Write sentences with comparatives and superlatives.	Interactive map
4 09-13 Mar	Unit 7-8 (pp.56-71) Progress Test 13th March	-Infinitive/gerund -Modals -Should / Shouldn't -First conditional - Possessive pronouns	-Verbs+ infinitive & gerund -Adjectives + prepositions -Get -Confusing verbs -Adverbs of manner	-7C / 2 Reading (p.60) -8B / 1 Reading (p.66) -7&8 Revise and Check (p.70-71) Writing Hub 11 Writing Hub 7 Speaking Hub 6 Speaking Hub 5	Comparison talks	-Recognize advice in short texts. -Understand simple problems and solutions.	-Understand short advice dialogs. -Identify examples of behavior in conversations.	-Ask for and give simple advice. -Talk about behaviors and preferences.	-Write simple tips or advice. -Write a short story with clear sequence words.	Advice checklist

5 16-20 Mar Ramadan Festival 19 March (1/2) – 20 March Public Holiday	Unit 9 (pp.72-75)	-Second Conditional -Present perfect+ for/since	-Animals & insects -Words related to fear	-9B / 1 Reading&Vocabulary (p. 74) Writing Hub 10 Writing Hub 9 Speaking Hub 11 Speaking Quiz3 Deadline for Hub Activities 22 nd March	Health role- play	-Understand short factual texts and simple biographies. -Identify key information about people’s lives and past events.	-Follow conversations about habits and routines. -Identify key information in interviews.	-Talk about someone’s life using simple factual information -Ask follow-up questions	-Write a short story -Write a biography	Event planner
6 23-27 Mar	Unit 9-10- 11 (pp.76-87) Presentation	-Present perfect or past simple (2) - Expressing movement -Word order of Phrasal verbs -The Passive	-Biographies -Sports, Expressing movement -Phrasal verbs -People from different countries	-9&10 Revise and Check (p.86-87) Writing Hub 12 Speaking Hub 7 Speaking Hub 8	Class survey	- Understand short conversations about differences. -Identify key information about school subjects and routines.	-Understand short conversations expressing opinions and differences. -Identify main ideas in discussions about everyday topics.	-Compare past and present habits using simple language. -Express opinions and show agreement in short conversations.	-Write an article -Write simple comparisons using appropriate linking words.	Class survey
7 30 Mar - 03 Apr	Unit 11-12 (pp.88-99)	- Used to/ didn’t use to -Might -so,neither + auxiliaries - Past perfect -Reported speech	-School subjects -Noun formation -Similarities & differences -Time expressions -Say or tell?	-11A / 2 Reading (p. 88,89) -12 A / 1 reading &Vocabulary (p.96) Writing Hub 8 Speaking Hub 9 Speaking Hub 10 Speaking Quiz 5	Experience sharing	-Understand short explanations and follow simple instructions -Identify key information in short conversations.	-Follow short conversations reporting past events. -Understand information that is reported or retold.	-Retell a news story -Report what someone said	-Write a formal email	Quiz & game
8 06-10 Apr	Unit 12 (pp.100- 103) Revision End-of- Course Test 10 th April	-Questions without auxiliaries - Review of All Grammar	- Revision of question words - Review of All Vocabulary	-11&12 Revise and Check (p.102-103) Writing Quiz 4 Writing Quiz 5 Writing Quiz 6 Speaking Hub 12 Speaking Quiz 6 Deadline for Hub Activities 10 th April	Learning journey talk	-Review all topics and grammar.	-Review listening for all major vocabulary sets.	-Converse using vocabulary from all units.	-Write a review	Review